Jamie Laura

Dance Activity

Dance it OUT

Third Grade

After reading a story think of the characters, character point of view, plot, setting, events, and other components of the story to pick a scene, situation, or a character’s feelings to create a dance. The dance can include a series of motions, movements, and music is optional. After creating the dance the students should write 1-2 sentences of how the dance represents a theme, feeling, event, scene, or situation from the story.

Dance Arts

Objective 3.01

Create movements to express ideas, feelings, or stories.

Language Arts

Objective 3.01

Respond to fiction, nonfiction, poetry, and drama using interpretive, critical, and evaluative processes by:

* considering the differences among genres.
* relating plot, setting, and characters to own experiences and ideas.
* considering main character's point of view.
* participating in creative interpretations.
* making inferences and drawing conclusions about characters and events.
* reflecting on learning, gaining new insights, and identifying areas for further study.